

Key Action: Learning Mobility of Individuals

Action Type: Short-term projects for mobility of learners and staff in school education

Project Title

POWERING SCHOOL (PS) "Se pensi all'anno prossimo
semina granoturco, se pensi ai prossimi 10 anni pianta
un albero, se pensi ai prossimi 100 anni istruisci le
persone" (Zygmund Bauman)

Project Coordinator

Organisation istituto comprensivo vincenzo pagani
Address via trento e trieste 7 , 63825 monterubbiano , Marche , IT
Website www.icpagani.gov.it

Project Information

Identifier 2021-1-IT02-KA122-SCH-000015823
Start Date Dec 1, 2021
End Date May 31, 2023
EC Contribution 17,450 EUR
Topics New learning and teaching methods and approaches ; Digital skills and competences ; Digital safety

Project Summary

Background

The project 'Powering school' originates from the desire to reinforce the processes of internationalization, innovation and inclusion in our school by widening our staff and students' cultural horizons. These needs have influenced the choice of our partner: École européenne Bruxelles IV. Its European and multilingual nature as well as its innovative and inclusive character are crucial elements to allow our school to build a rooted European citizenship and to improve our linguistic competences (L2). Moreover, such an experience is fundamental to enhance our digital competences as an added value to the teaching/learning process and to implement inclusive paths for students with SEN, for those who have a socioeconomic disadvantage and risk early school-leaving. Job shadowing will definitely contribute to share innovative practices and projects, allowing our school to carry out processes which will make it safer, more inclusive, competitive and open to Europe.

Objectives

The implementation of the project will lead our school to the achievement of three objectives: the development of language teaching competences (English and French), the improvement of digital competences to foster the use of ICT in teaching, the fight against early school leaving and the strengthening of our European citizenship. We will improve our linguistic competences by implementing CLIL and language learning activities since pre-school. The improvement of digital competences will make our teaching more effective and will support students in the development of an aware digital citizenship. Counteracting early school-leaving, bullying and cyberbullying, together with the creation of inclusive paths, will contribute to the creation of a safe and welcoming learning environment. Mobility will be crucial to build our sense of belonging to the EU and to innovate our teaching methods in a constructive perspective opened to Europe.

Activities

The experience of job shadowing at École Européenne IV in Brussels will involve 8 teachers, our headteacher and one employee from the non-teaching staff. The teachers, divided by school levels, will observe the language teaching methods (L2), the use of ICT and of active teaching methods (Kegan and STEAM). The participation in the KiVa program, which is effective to prevent and counteract bullying and cyberbullying, will be fundamental. The collected information will be used to create a shared learning unit (Media Literacy). The headteacher and the member of the non-teaching staff will take part in the meetings to learn about the school's governing bodies. A logbook (blog) and an online meeting with our Italian students will be organized in order to share our experience. The collected documents will be useful to create a 2023 E+ Calendar. Finally, the participants will visit the European Institutions and will participate in a party where we will exchange gifts, symbols of our school.

Impact

The competences acquired thanks to job shadowing must have a documented impact on teachers, students, school and territory. Teachers will improve their professional skills in a European dimension by innovating their actions in compliance with the rules of cyberspace. New methods will be used to improve the students' results and their well-being through effective and inclusive paths. This will lead to a reduction in early school-leaving. The relationships established during job shadowing will enhance the creation of a European team who will plan future exchanges (E+ and eTwinning). Our school will improve its organization, its leadership and teamwork. The experience will be shared all over our territory through online and face-to-face dissemination events, in which the

documents of our mobility project will be shown. This material will be uploaded to our FB page and our website. Thus, our experience will awaken the European spirit of our territory.

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